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## THE NATIONAL BUDGET FRAMEWORK FY 2021/22 BUDGET BRIEF NO. 2021/2

# INVESTING IN EDUCATION

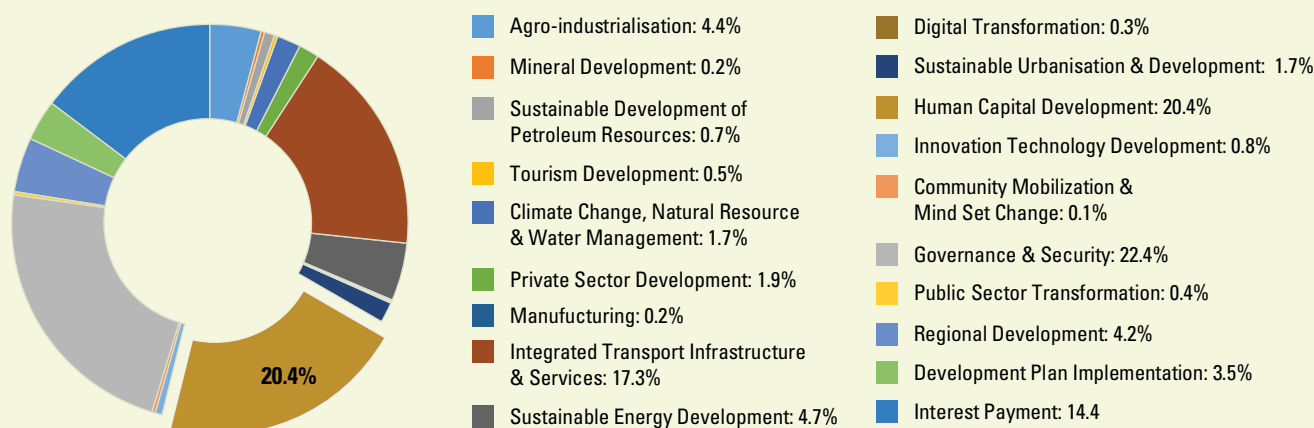
(Source: National BFP FY 2021/22 - 2025/26)

Due to the shift from sector based budgeting to programme based budgeting, the education sector lies under the human capital development programme. The brief therefore assesses the contribution of the education sector to the new HCD programmes as articulated in the NDPIII.

The education sector is a critical component towards achieving human capital aspirations of building teachers and learners' capacity as articulated in the recently approved third National Development Plan (NDP) III. Given the coronavirus pandemic and the associated school closures, ensuring that all formally enrolled children return to school will be critical during FY 2021/22. The education sector contributes to the human capital development programme in the NDP III through:

- Providing an appropriately knowledgeable, skilled and ethical labour force (with a strong emphasis on STEM and STEI)
- Delivering equitable, good quality access to Business Technical Vocational Education and Training education (BTVET)
- Providing high impact research, innovation and entrepreneurship
- Creating a conducive teaching and learning environment for nurturing students in the higher institutions
- Enhancing the access to opportunities and meet the higher education requirements at national and international levels
- Initiating new syllabuses and revise existing ones, carry out curriculum reform, research, testing and evaluation, bring up-to-date and improve syllabuses for schools and college courses
- Advocating for support and promote the development of the private sub-sector in education to supplement government effort in increasing access to quality and affordable education

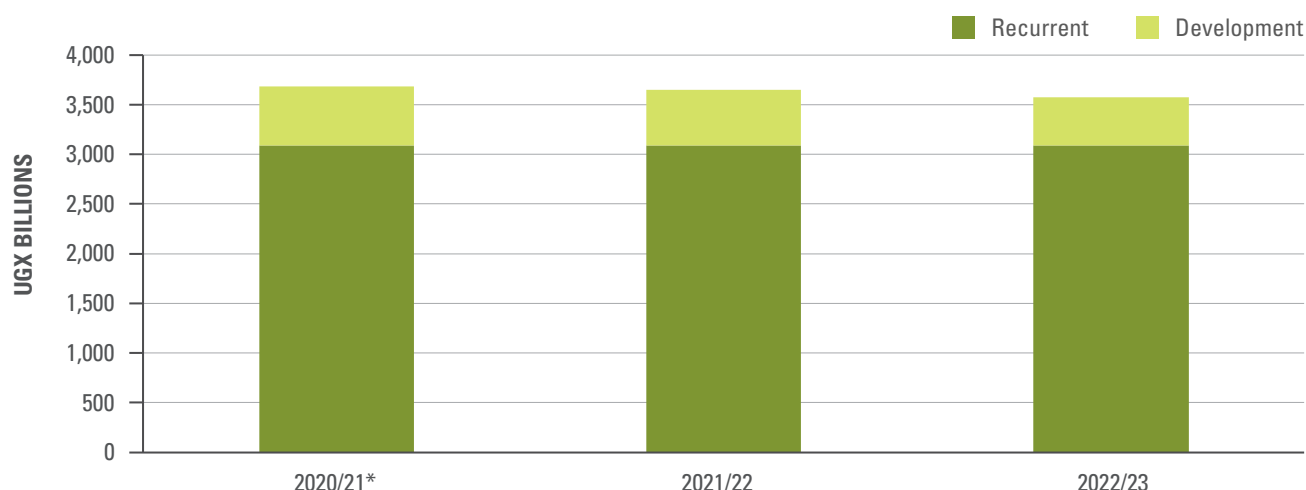
**FIGURE 1: FY 2021/22 PROGRAMME BUDGET SHARES**



## KEY FACTS

- The Human Capital Development (HCD) programme will account for 20.4% of the National Budget FY 2021/22
- The education sector accounts for approximately 51.8% of the HCD programme allocation
- The allocation to the education sector is projected to marginally decline by 0.9% in FY 2021/22 to UGX 3,647 billion from UGX 3,682 billion in 2020/21
- The development share of the sector budget will account for 15.2% of total education sector allocation

**FIGURE 2: RECURRENT VS DEVELOPMENT ALLOCATIONS (UGX BN)**



**Note:** 2020/21\* - Refers to Approved Budget for FY 2020/21

In line with the programme objectives mentioned above, the government will roll out the following interventions;

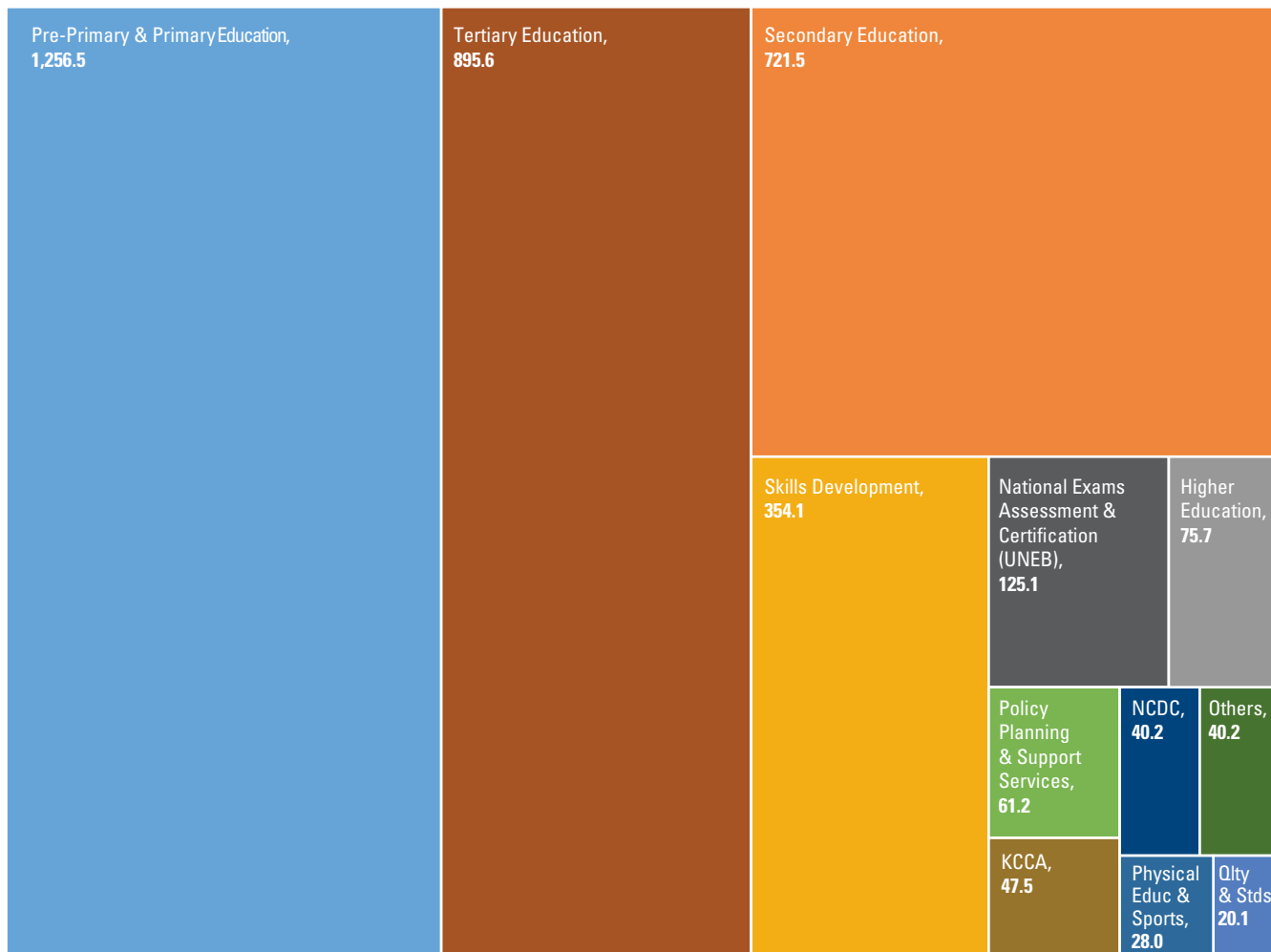
- Support research and innovation at higher education institutions
- Establish education infrastructure improvement at all levels, including the upgrade of the secondary school infrastructure under Uganda Inter-Governmental Fiscal transfer (UGIFT) and staff housing projects, among others; the establishment of virtual laboratories in ten (10) secondary schools using the Cyber Schools Technology Model; and ICT infrastructure to support Online and Distance e-Learning in Universities
- Retooling of secondary schools and lower secondary school teachers enables them to implement the new lower secondary curriculum
- Commence implementing the new policy on vocational education to increase access to basic Vocational Training for youths
- Provision of instructional materials, science kits, equipment and tools to support the teaching and learning process
- Drafting a Curriculum, Assessment and Placement policy recognizes Physical Education (PE) and Sports as examinable subjects
- Disbursement of loans to seven thousand and forty-seven (7,047) beneficiaries, including continuing students
- Support National Sports Associations to ensure the competitiveness of athletes at national and international events
- Targeted scholarships to facilitate inclusive human capital development and equitable access to opportunities across regions
- Implementation of Early Childhood and Development Policy under the Ministry of Education

## STRATEGIC LEVERAGING POINTS FOR GOVERNMENT

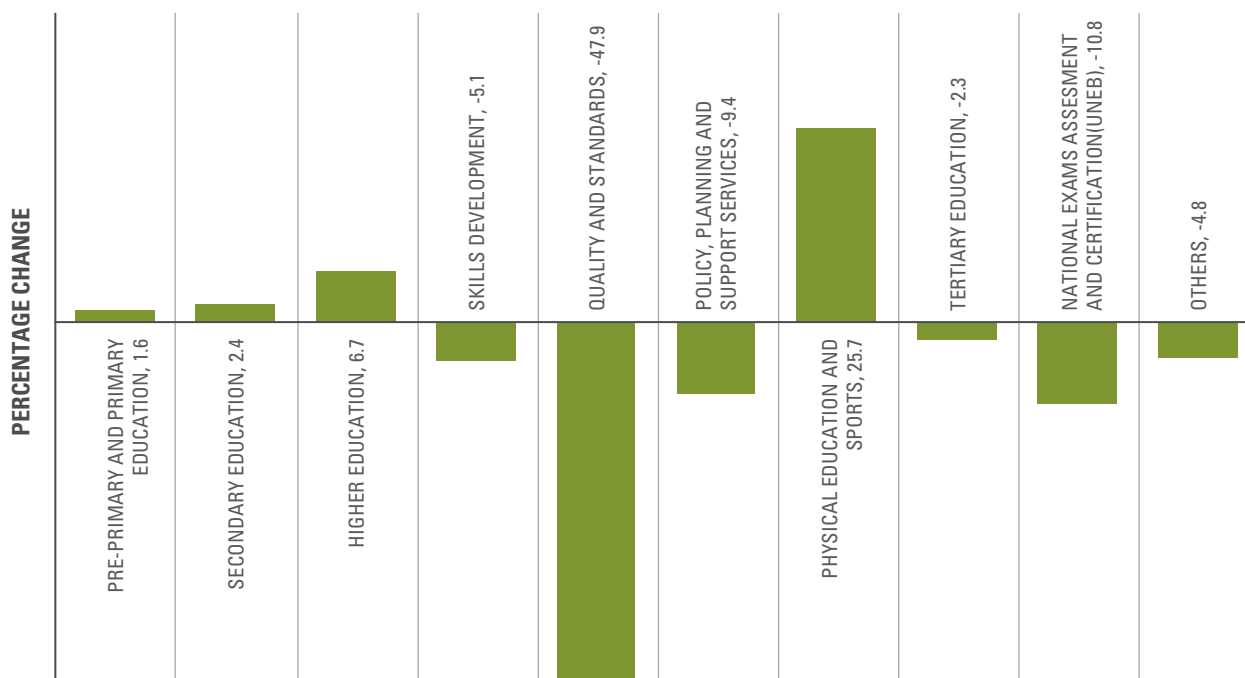
To realize the education sector outcomes, there is a need to;

- Support the roll-out of e-services (e-education) in the education sector, especially in remote rural areas, to digitally transform education service delivery in light of the Covid-19 pandemic
- Extend targeted support to learners, especially at the primary level, to remain in school given the prolonged closure of schools, which has exposed them to a high risk of unwanted pregnancies, abuse but also affected the financial capacity of their guardians to keep them in school
- Support and facilitate the schools and educational institutions with the requisite infrastructure to comply with Covid-19 standards operating procedures (SOPS) to curtail its spread among the learners and teachers but also maintain a safe learning environment
- Building a successful education system that prepares the workforce for 4IR will require a coherent strategy that builds the individual's knowledge base, critical thinking abilities, and leadership

**FIGURE 3: SECTOR NOMINAL ALLOCATIONS FY 2021/22 (UGX BILLION)<sup>1</sup>**



**FIGURE 4: PERCENTAGE CHANGE IN NOMINAL ALLOCATION BETWEEN FY 2020/21 AND FY 2021/22**



<sup>1</sup> Others Specialized Needs Education, Guidance and counselling and National Curriculum Development Centre, Education Commission Services

# CENTRAL GOVERNMENT VS LOCAL GOVERNMENT ALLOCATIONS BY ADMINISTRATION AND PROGRAMME FY 2021/22

FIGURE 5A

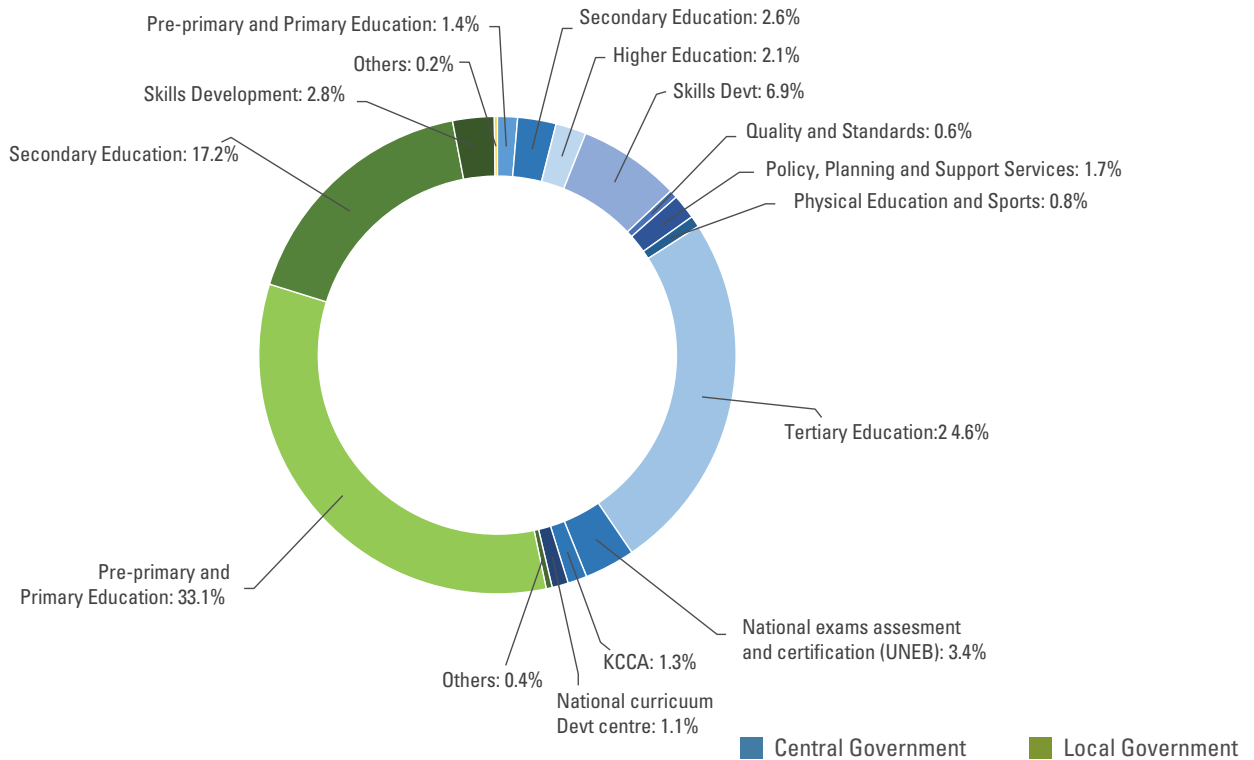
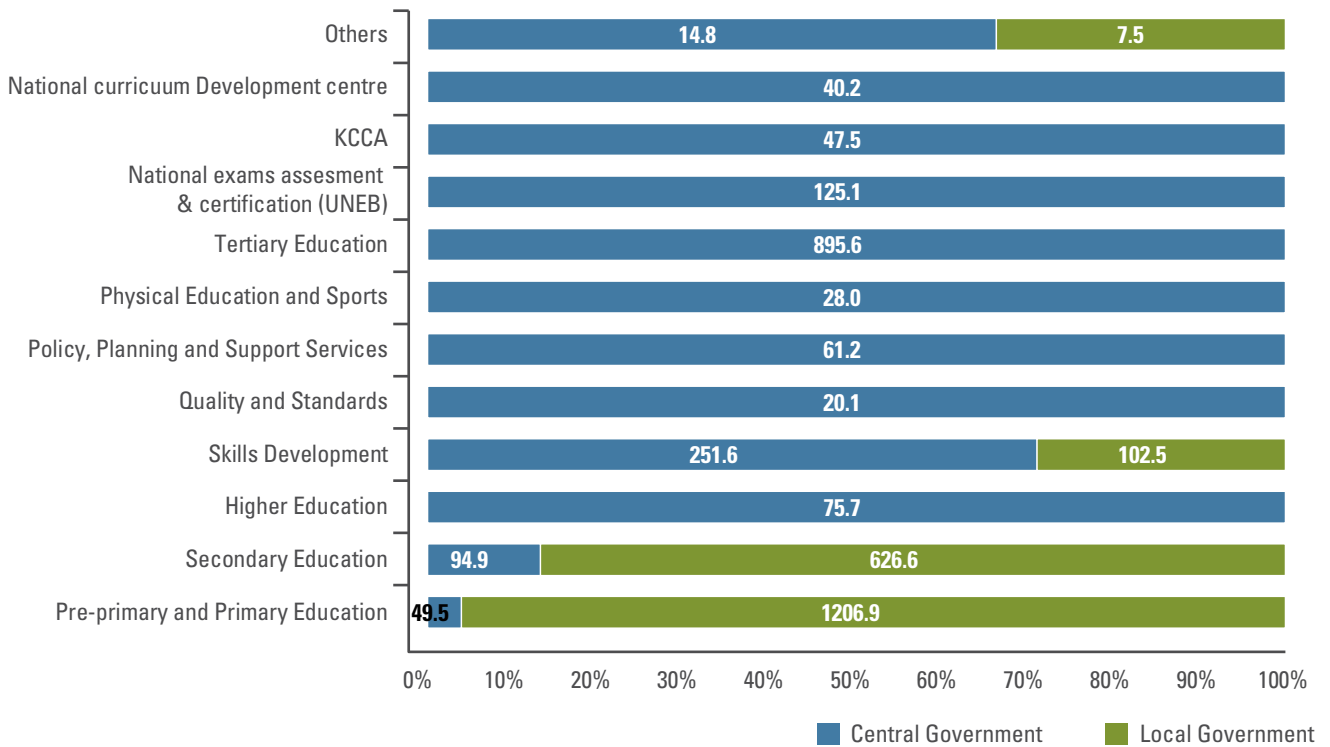


FIGURE 5B



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