

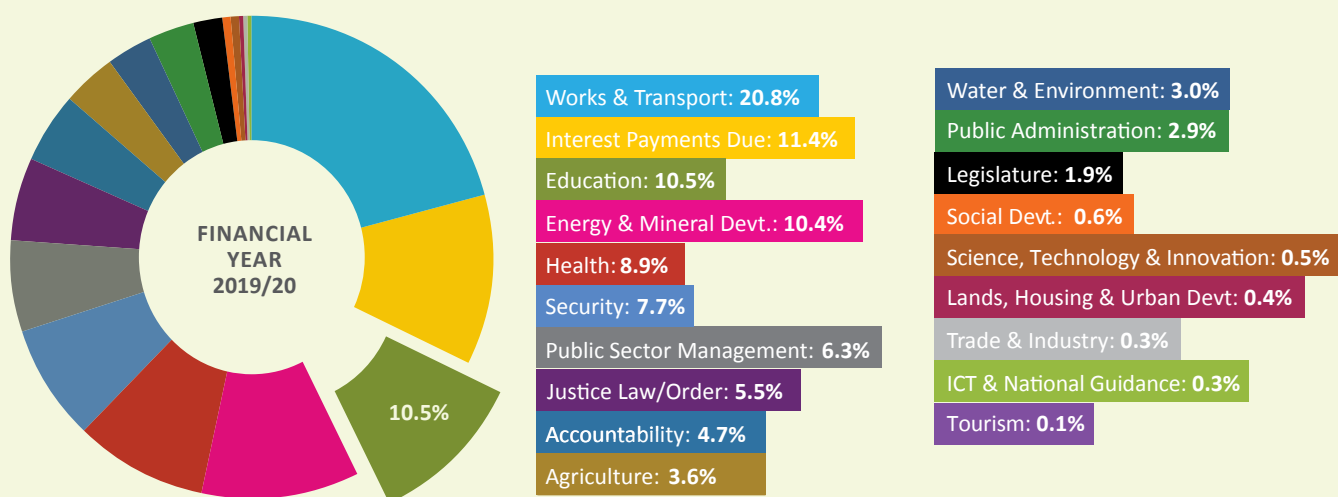
# INVESTING IN EDUCATION



The Education and Sports Sector Strategic Plan 2017-2020 aims to offer education as a basic human right. Improving equitable access to education helps to equip learners/students/trainees with relevant knowledge and skills necessary for the socio-economic transformation and development required to meet Uganda’s Vision 2040. The medium term sector objectives include:

1. Achieving equitable access to education and training at all levels
2. Enhancing the quality and relevancy of education and training at all levels
3. Efficient and effective delivery of education and sports
4. Development of physical education and sports outside schooling system

**FIGURE 1: FY 2019/20 SECTOR BUDGET SHARES**



## KEY FACTS

- Total nominal allocation for Education Sector projected to decrease from UGX 2781.1 Billion in FY 2018/19 to UGX 2685.5 Billion in FY 2019/20.
- The education sector accounts for 10.5% of the national budget in FY 2019/20, down from 11.1% in FY 2018/19.
- Development share of the sector budget expected to account for approx. 18% of total education allocation.

## SECTOR OBJECTIVES

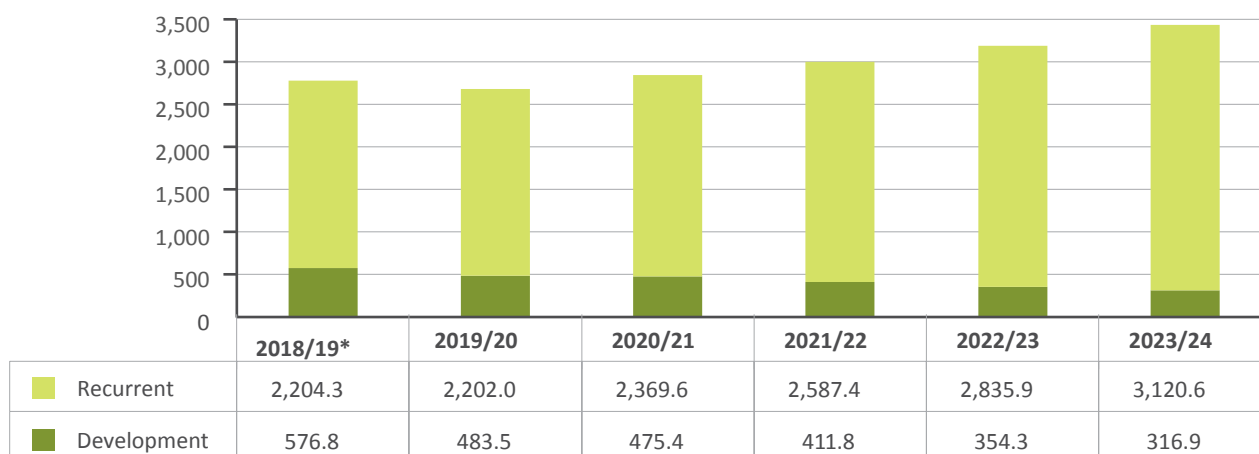
- a) Achieve equitable access to relevant education and training:
1. Implementing policy of having a government Primary School per parish, a secondary school per sub-county and establishing technical and vocational institutes per district in a phased manner.
  2. Establishing technical and vocational institutes per district with a focus on completing outstanding work
  3. Operationalizing Soroti University and planning a constituent College of Gulu University in Karamoja
  4. Rehabilitating and expanding Primary Teachers Colleges, among others.
- b) Enhancing the quality and relevancy of Education and Training at all levels:
1. Increasing the frequency of inspection of schools and institutions
  2. Professionalizing and motivating the teaching workforce by developing and implementing a comprehensive Teacher Policy
3. Developing and implementing an Education and Training Assessment Policy at all levels and improve teacher and instructor competencies
- c) Efficient and effective delivery of Education
1. Strengthening the Education Management and Information System (EMIS)
  2. Reviewing and amending existing legal frameworks
  3. Optimizing ICTs in the delivery of education services.
- d) Efficient and effective delivery of Sports
1. Continue implementing a policy of affirmative action for persons talented in sports
  2. Strengthen the policy and legal frameworks governing sports in order to enhance professionalism and integrity in sports
  3. Support the construction, rehabilitation and management of sports facilities throughout the country

## STRATEGIC LEVERAGING POINTS FOR GOVERNMENT

To realize the approved Education and Sports Sector Strategic Plan 2017-2020 objectives;

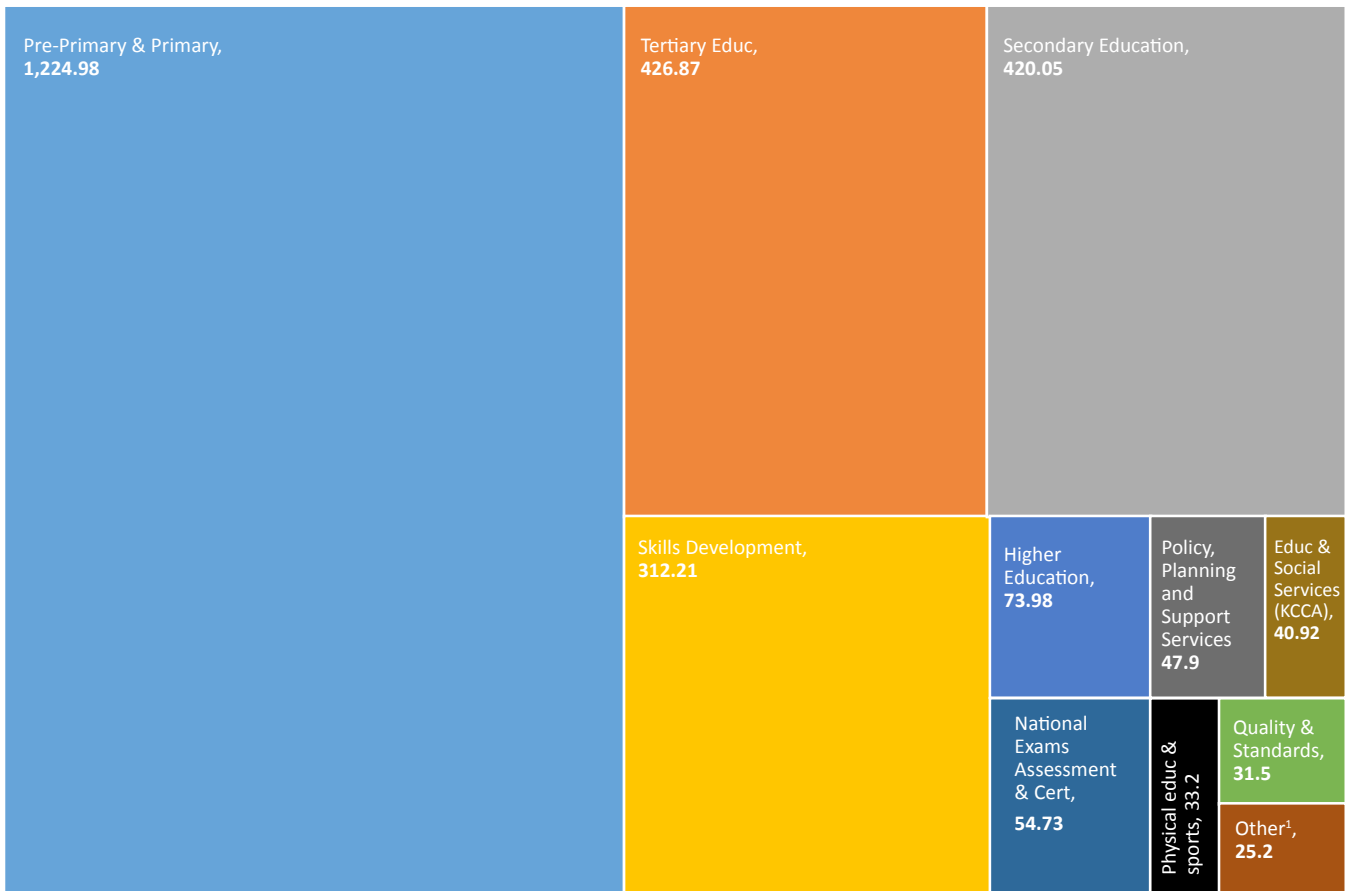
- Focus on improving the quality of education outcomes – particularly literacy, primary completion and transition which still lags behind that of regional peers
- Consolidate the current effort in school inspection and teacher management by developing a more effective mechanism for managing teacher training and the school inspection grant. Clearly articulate the roles and responsibilities of all stakeholders so that information from inspection reporting can be implemented for sector improvement
- Build capacity of line ministry to collect, analyze and use data to help improve resource allocation for better learning outcomes but also effectively coordinate and negotiate with other stakeholders to support the sector.

FIGURE 2: SECTOR NOMINAL ALLOCATIONS (UGX BILLION) BASED ON NBFPS

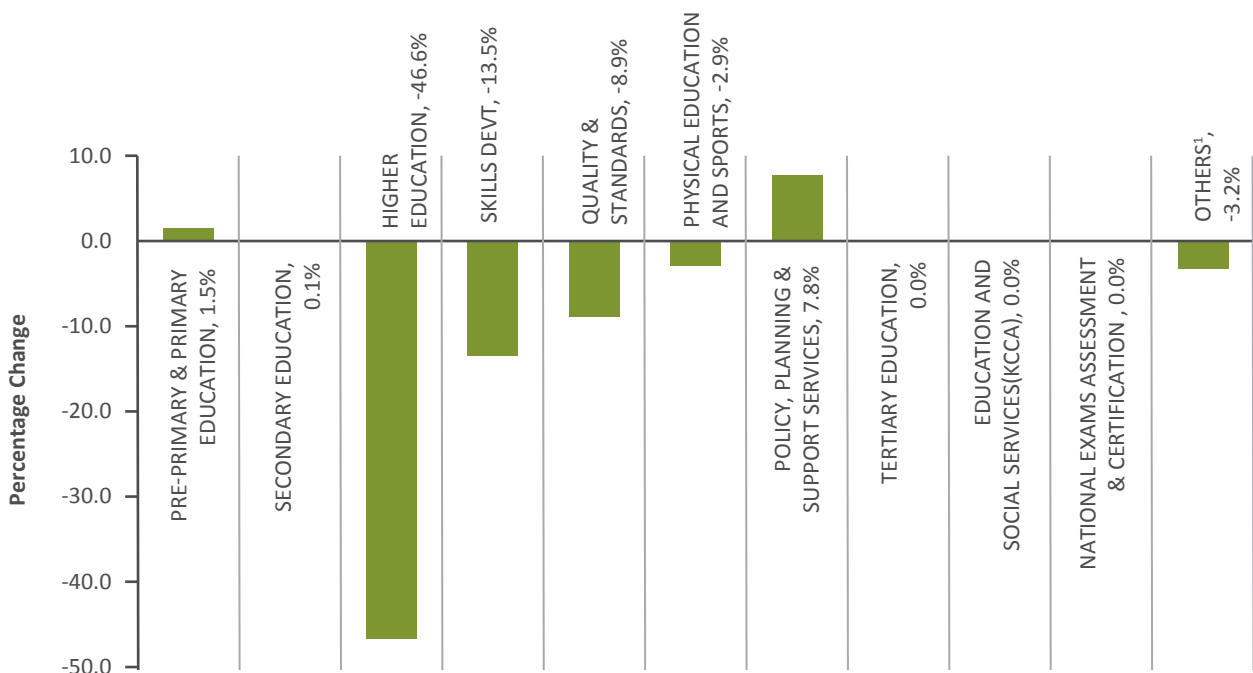


2018/19\* - Refers to Approved Budget for FY 2018/19

**FIGURE 3: PROGRAMME NOMINAL ALLOCATIONS FY 2019/20 (UGX BILLION)<sup>1</sup>**



**FIGURE 4: PERCENTAGE CHANGE IN NOMINAL ALLOCATION BETWEEN FY 2018/19 AND FY 2019/20**



Refers to change between 2018/19 Approved Budget and Proposed Allocation 2019/20

<sup>1</sup> Others includes: Special Needs Education; Guidance & Counselling; Policy; National Curriculum development Centre and Education Service Commission

# CENTRAL GOVERNMENT VS LOCAL GOVERNMENT ALLOCATIONS BY ADMINISTRATION AND PROGRAMME FY 2019/20 (% OF EDUCATION SECTOR BUDGET)

FIGURE 5A

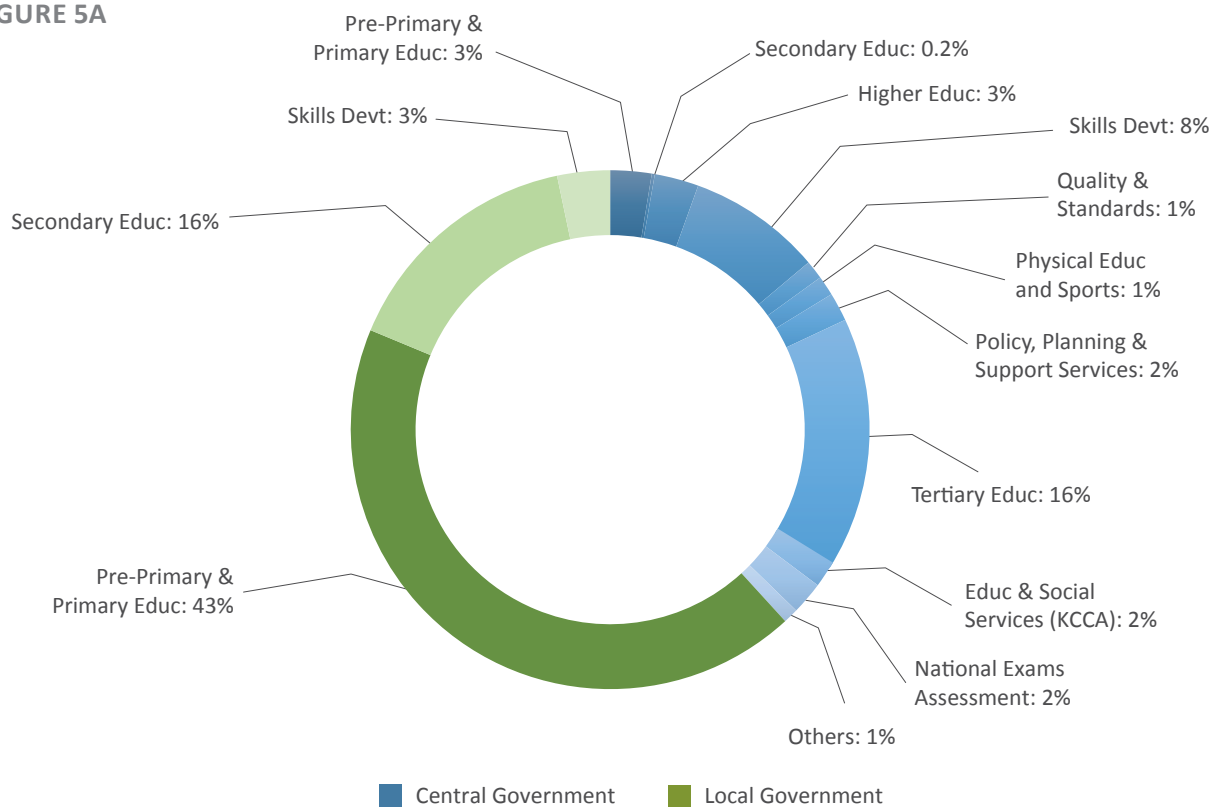
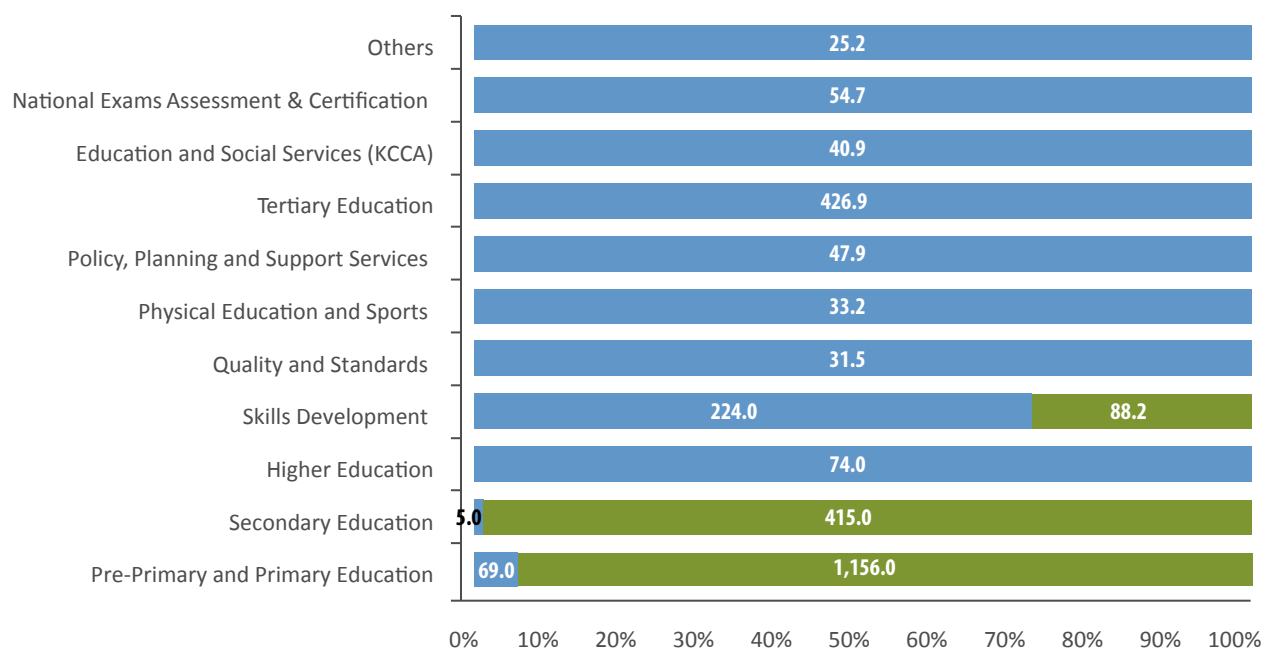


FIGURE 5B



1 Other includes: Physical Education & Sports; Special Needs Education; Guidance & Counselling; Policy, Planning & Support Services; Education Personnel Policy & Management; Curriculum & Instructional Materials Development, Orientation & Research, Government and Administration Planning